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SHORT AGENDA

All times listed are GMT/UTC (New York) time zone. You may find this [website](#) helpful in changing times to your time zone.

CARE Conference Day One: October 20, 2023 Agenda

11-11:10am	Welcome from the CARE Team. PL: Dr. Alejandro Brice; Co-PL Dr. D'Jaris Coles-White; Co-PL Julie Roberts, MS, CCC-SLP/
11:10-12:10pm	Speaker #1 Amanda Barbeau from PCORI (Q&A moderated by Dr. Brice)
12:10-12:20pm	SHORT BREAK
12:20pm-12:35pm	Setting the Stage: 7 Research Questions we are Addressing
12:20-12:25pm	SHORT BREAK
12:25pm-1:25pm	Speaker #2: Ari Ne'eman; topic: Autistic social justice, accessibility and inclusion
1:25-1:55pm	LUNCH BREAK
1:55pm-5:00pm	Team Breakouts & Report Outs – Key Research Questions 1, 2, 3
4:55-5:00pm	Review Day 2 agenda, Visual Illustration & wrap-up

CARE Conference Day Two: October 21, 2023 Agenda

11-11:10am	Welcome / Recap Day 1 /Setting the Stage for Day 2
11:10-12:10	Speaker #1: Dr. Monique Botha – Language of Violence (Q&A moderated by Julie Roberts)
12:10-12:20	SHORT BREAK
12:20-1:20	Speaker #2: Dr. Noah Sasson – Empirical Foundations for the Double Empathy Problem (Q&A moderated by Julie Roberts)
1:20-1:50	LUNCH BREAK
1:50-3:00	Team Breakouts & Report Outs – Key Research Questions 4, 5
3:00-4:00	Speaker #3: Dr. Laura DeThorne – The Influence of the Neurodiversity Paradigm on my Parental and Professional Journey (Q&A moderated by Dr. Coles-White)
4:00-4:55	Team Breakouts & Report Outs – Key Research Questions 6, 7
4:45-5:00	Question 6 & 7 Report outs, Wrap-up, Link to Post-conference survey.



DETAILED AGENDA

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CARE Conference Day One: October 20, 2023 Agenda

- 11-11:10am Welcome from the CARE Team. PL: Dr. Alejandro Brice; Co-PL Dr. D'Jaris Coles-White; and, Co-PL Julie Roberts, MS, CCC-SLP/
- 11:10-12:10pm Speaker #1 Amanda Barbeau from PCORI; topic: PCORI – 45 minutes (15 min Q&A moderated by Dr. Brice)
- 12:10-12:20pm 10-minute **BREAK**
- 12:20pm-12:35pm Setting the Stage: 7 Research Questions we are Addressing
- 12:20-12:25pm 5-minute **BREAK**
- 12:25pm-1:25pm Speaker #2: Ari Ne'eman; topic: Autistic social justice, accessibility and inclusion -45-min (15-min Q&A moderated by Dr. Brice). Researchers are providing contemporary research (e.g., United Kingdom).
- 1:25-1:55pm 30-min **BREAK**
- 1:55pm-5:00pm **Team Breakouts & Report Outs – Key Research Questions 1, 2, 3**
1:55-2:00 set up breakout (Collaborative Labs) – main gathering room
2:00-2:40 Question 1 set (40 min) – breakout room
2:40-2:45 5-minute **BREAK** – return to main gathering room
2:45-3:00 Question 1 Report outs (15 minutes)
3:00-3:40 Question 2 set (40 min) – breakout rooms
3:40-3:45 5-minute **BREAK** – return to main gathering room
3:45-4:00 Question 2 Report outs (15 minutes)
4:00-4:40 Question 3 set (40 min) – breakout rooms
4:40-4:55 Question 3 Report outs (15 minutes)
Key questions 1, 2, 3 with outcome/deliverable/idea/solution from each team
- 4:55-5:00pm Review Day 2 agenda, Visual Illustration & wrap-up

CARE Conference Day Two: October 21, 2023 Agenda

- 11-11:10am Welcome / Recap Day 1 /Setting the Stage for Day 2: Research Questions we are addressing
- 11:10-12:10 Speaker #1: Dr. Monique Botha (video) Language of Violence – 45-min (15-min Q&A moderated by Julie Roberts)
- 12:10-12:20 10-minute **BREAK**
- 12:20-1:20 Speaker #2: Dr. Noah Sasson – Empirical Foundations for the Double Empathy Problem – 45-min (15-min Q&A moderated by Julie Roberts)
- 1:20-1:50 30-min **BREAK**
- 1:50-3:00 **Team Breakouts & Report Outs – Key Research Questions 4, 5**
1:50-1:55 set up breakout (Andrea) – main gathering room
1:55-2:40 Questions 4 & 5 (45 min) – breakout room
2:40-2:45 5-minute **BREAK** – return to main gathering room
2:45-3:00 Question 4 & 5 Report outs (15 minutes)
- 3:00-4:00 Speaker #3: Dr. Laura DeThorne – The Influence of the Neurodiversity Paradigm on my Parental and Professional Journey – 45-min (15-min Q&A moderated by Dr. Coles-White)
- 4:00-4:55 **Team Breakouts & Report Outs – Key Research Questions 6, 7**
4:00-4:45 Questions 6 & 7 (45 min) – breakout room
- 4:45-5:00 Question 6 & 7 Report outs, Wrap-up, Link to Post-conference survey.



Project Comparative Autism Research Effectiveness (CARE)/PCORI Research Questions

1. Are the correct individuals (autistics) being investigated?
 - 1.1 Who is the intended audience of the research? Who should the audience be?
 - 1.2 How were autistics included? How should autistics participate?
2. Are the appropriate supports being studied, neurodivergent appropriate?
 - 2.1 What is neurodivergent affirming support?
 - 2.2 How can neurodivergent research and health care be improved?
3. Are the appropriate outcomes being studied?
 - 3.1 Who benefits from this research?
 - 3.2 How are outcomes used?
4. Are the length and timing of the study appropriate?
 - 4.1 How often did autistics participate in studies? How frequent?
 - 4.2 What is ideal participation for autistics?
5. Are the data sources appropriate?
 - 5.1 Where has the information been published/presented/posted?
 - 5.2 Is the data have meaningful? What is the worth of the data?
6. Does comparative effectiveness research build on the data provided by evidence-based practice study designs (e.g., randomized clinical trials, pragmatic clinical research, and other relevant study designs) by evaluating clinical interventions in more diverse populations and in broader clinical contexts.
 - 6.1 Is the study compared to other studies?
 - 6.2 Does the data hold value for autistics?
7. How are rigors of study methods established (i.e., CER studies should employ designs that select new users of a therapy and comparison to a similar group with comparison therapies)?
 - 7.1 Are new support approaches investigated?
 - 7.2 Are new conclusions supported?